

CCA Language Arts Comprehensive Progression

PreK/K

Curriculum required: None

- *recognize by sight all letters A-Z.
- *become familiar with basic sounds A-Z.
(Riggs phonograms 1-26)
- *form letters using various mediums.
 - tracing with finger on particle board.
- *practice reading readiness.

*****Beginning with Phonics, age is not the determining factor for class placement.
Diagnostics will be available for best success in class assignment.**

Phonics 1/2 Grades

Curriculum required: None

Description: Students in Phonics will learn to recognize and write all 26 letters, plus an additional 26 phonograms (blends and other letter combinations). Throughout the year, students will become familiar with introductory spelling rules and early grammar which will aid in syllabication and sounding out words. Students will be encouraged to practice reading daily at home with parents. By the end of the year, students will be able to read and spell short words with short and long vowel sounds. **Expect about 15-20 minutes of OPTIONAL daily practice at home.**

- *recognize all letters and basic letter blends and teams.
- *learn/memorize basic spelling rules & memorize.
- *begin handwriting with correct letter formation.
- *practice reading/writing readiness - fine motor skills.
(Ready Writer, Rainbow Publisher)
- *2nd semester begin reading.
- *2nd semester spelling short words: (ex. cap, cape).
- *Dictation is implemented in class.

SWR 1 Spelling, Writing, Reading

Curriculum required: Memoria Press, *Traditional Spelling Level II* (\$16)

Curriculum suggested: Memoria Press, *American Cursive I or II* (\$22)

Description: Students will learn in combination of spelling, writing and reading skills. They will have a weekly spelling list which introduces spelling rules and concepts. Additionally, the students will improve their memories and fine motor skills through handwriting practice in a cursive book. Finally, students will be encouraged to improve their reading skills through practice in class and at home. **Expect approximately 20-30 minutes of daily practice at home.**

Spelling:

- *progress to multi-syllable words.
- *learn/memorize more spelling rules.
- *daily practice spelling words from a new list of 15.
- *new spelling list is introduced in class along with all applicable spelling rules.

Writing:

- *practice handwriting at home.
(Memoria Press, *American Cursive I or II*)
- *learn basic grammar concepts: nouns (subject), verb, adjective, adverb, simple sentence formation.
- *practice dictation in class and at home.

Reading:

- *practice mostly at home, with some in-class reading.

*narration implemented at home and in class.

*read-aloud minimally used in-class and encouraged at home.

SWR 2 Spelling, Writing, Reading

Curriculum required: Memoria Press, *Traditional Spelling Level III Workbook* (\$17)

OR Memoria Press, *Traditional Spelling Level III Practice Sheets* (\$7)

Curriculum suggested: Abeka, *Language 2* (\$38)

Description: Students will follow a similar format to SWR 1, but with progressive difficulty as they build on the spelling, writing, and reading basics acquired in SWR 1. New components for SWR 2 include: reading chapter books, writing short book reports of a few sentences, reading comprehension exercises and evaluations, and in-class reading level evaluations.

Expect approximately 20-30 minutes daily practice at home.

Spelling:

*progress with multi-syllable words.

*learn/memorize more spelling rules.

*daily practice spelling words from new list of 15.

*new spelling word list introduced in class along with applicable spelling rules.

Writing:

*solidify sentence structure/four types; identify subject, verb, adjectives, adverbs.

*learn basic punctuation rules and sentence capitalization rule.

*practice dictation at home and in class.

Reading:

*practice mostly at home with some in-class reading.

*narration implemented at home and in-class.

*read-aloud used minimally in class and encouraged at home.

*reading chapter books encouraged along with simple book reports of a few sentences.
(2nd semester)

*reading comprehension exercises and evaluations in class.

*reading level evaluations in class.

Writing, Rhetoric & Grammar 3rd & 4th grades (2 year cycle)

Curriculum required:

2025-26 Classical Academic Press, *Writing & Rhetoric Book 1: Fable*

Abeka, *Language 4*

2026-27 Classical Academic Press, *Writing & Rhetoric Book 2: Narrative 1*

Abeka *Language 3*

Description: The course goal is to gain skill in the four areas of language arts-reading, writing, speaking, and listening. Students will regularly practice writing and speaking in front of their class to hone their rhetoric of speech and parsing. Additional literature will be read in class to learn skills of narration and analysis and to learn literary concepts such as theme, alliteration, perspective, simile/metaphor, and personification. **Expect approximately 30-45 minutes of daily practice at home.**

Grammar Bootcamp A 5th & 6th grades (2 year cycle)

Curriculum required:

2025-26 *Abeka, Language B (\$31)*

2026-27 *Abeka, Language C (\$31)*

Description: Students will learn grammar mechanics including punctuation and capitalization; parts of speech identification and classification; sentence analyzation and diagramming; and basic writing concepts such as paragraph planning and formation. **Expect approximately 30 minutes of daily homework.**

Grammar Bootcamp B 7th & 8th grades (2 year cycle)

Curriculum required:

2025-26 *Abeka, Grammar and Composition II (\$34)*

2026-27 *Abeka, Grammar and Composition I (\$34)*

Description: Students review basic parts of speech and grammar mechanics in addition to sentence analyzing and diagramming. This class encourages students to implement their grammar skills into their writing assignments for Writing and Rhetoric including sentence variation, paragraph organization, and stylistic improvement. **Expect approximately 30 minutes of daily homework.**

Writing and Rhetoric 5th & 6th grades (2 year cycle)

Curriculum required:

2025-26 **Fall:** Classical Academic Press, Writing & Rhetoric Book 3: *Narrative II*

Spring: Classical Academic Press, Writing & Rhetoric Book 4: *Chreia*

2026-27 **Fall:** Classical Academic Press, Writing & Rhetoric Book 5: *Confirmation & Refutation*

Spring: Classical Academic Press, Writing & Rhetoric Book 6: *Commonplace*

Writing and Rhetoric 7th & 8th grades (2 year cycle)

Curriculum required:

2025-26 **Fall:** Classical Academic Press, Writing & Rhetoric Book 10: *Thesis Part 1*

Spring: Classical Academic Press, Writing & Rhetoric Book 11: *Thesis Part 2*

2026-27 **Fall:** Classical Academic Press, Writing & Rhetoric Book 8: *Comparison*

Spring: Classical Academic Press, Writing & Rhetoric Book 9: *Description*

Literature & Composition 9-12th grades (4 year cycle)

Curriculum required:

2024-25 **Ancients**

2025-26 **Middle Ages**

Beowulf, trans. By Seamus Heaney

Sir Gawain and the Green Knight, trans. JRR Tolkien

Hamlet, Shakespeare

Canterbury Tales, Geoffrey Chaucer, trans. Burton Raffel

Pilgrim's Progress, John Bunyan, trans. Edward Hazelbaker

Divine Comedy: Inferno, Dante, trans. Mark Musa

Paradise Lost and Paradise Regained, John Milton, editor Christopher Ricks

2026-27 **Industrialization & Modern**

Gulliver's Travels, by Jonathan Swift

Persuasion, by Jane Austen

Jane Eyre, by Charlotte Bronte

Night, by Elie Wiesel

The Plague, by Albert Camus

Romeo & Juliet, by Shakespeare

The Old Man and the Sea, by Ernest Hemingway

Animal Farm, by George Orwell

Canticle for Leibowitz, by Walter Miller

2027-28 **Walking in Wisdom**

The Lion, the Witch, and the Wardrobe, by C.S. Lewis

The Last Battle, by C.S. Lewis

The Great Divorce, by C.S. Lewis

The Screwtape Letters, by C.S. Lewis

Till We Have Faces, by C.S. Lewis

The Fellowship of the Rings, by JRR Tolkien

The Two Towers, by JRR Tolkien

The Return of the King, by JRR Tolkien

Course Goal: To gain skills in the 4 areas of language arts: reading, writing, speaking and listening; to develop complex ideas through reading and listening, and to be able to express those ideas well through speaking and writing.

Specific Writing Objectives:

*Learn the format of a 5-paragraph essay and to go through the revision process (write one essay per work of assigned literature: 6-7 per year).

*At least one creative writing assignment per semester: (or a total of 2 per year).

*Create resumes (academic and professional) and practice application essays (college or scholarship).

*Returning students will dive deeper into elements of style and craft with supplemental writing texts.

CCA 4-Year Goals:

*Take students through the "great books" in a four year cycle:

-Three years chronologically tracking ancients, medieval and modern.

**Include one selection of Shakespeare each year.

**Ensure some works are poetry to teach the process of explication.

-One year incorporate a more specific curriculum focusing on the Inklings.

Latin I, II, III (3 year cycle)

Curriculum required:

2025-26 Latin III: Curriculum required: *Schola, Latin Road to English Grammar Level 3 (\$55-\$100)*. With 2 years of Latin under their belts and a firm foundation in the workings of Latin grammar and the unique differences from English grammar, CCA students are ready to tackle their final year of Latin with complex sentence structures of both languages. This year begins with a comprehensive review of all vocabulary and structures learned in Volumes I and II. The word studies this year focus on the expressing of ideas behind the complex grammar forms, and with the history of many Latin words, students master difficult English vocabulary. With advanced skills in reading Latin, students translate the expanded historical and biblical readings.

2026-27 Latin I: *Schola, Latin Road to English Grammar Level 1 (\$55-\$100)*.

2027-28 Latin II: *Schola, Latin Road to English Grammar Level 2 (\$55-\$100)*.

*****These classes must be taken in order because they build on each other.**

CCA History, Humanities & Classical Studies Comprehensive Progression

History & Humanities 5-8th Grades (4 year cycle)

Curriculum required: We are trying to utilize the history books that our families have already purchased in their home education past. Therefore, as part of this class, we will be encouraging our students to learn how to research using any of these books to prepare them for the next week's history study: *Mystery of History Vol. 1 & 2, Story of the World Vol. 2 The Middle Ages*, or any other good history book that you already have in your library.

History & Humanities 9-12th Grades (4 year cycle)

Curriculum required for 2025-26

******These books used all four years.**

*****This book used in years, 2, 3, 4**

******Bible, ****The Universe Next Door** by James W. Sire (6th edition), ******Western Civilization** (11th edition) by Jackson J. Spielvogel, ******The Philosophy Book: Big Ideas Simply Explained** by DK, ******Map Trek: Set (Atlas & Outlines)** by Terri Johnson, pub. Master Books, ******Art That Changed the World** by DK, ******History at a Glance Blank Timeline** by McCoy & Exum, pub. Steadfast Press, *****How Should We Then Live?** by Francis Schaeffer, **The Screwtape Letters** by C.S. Lewis, **No God But One: Allah or Jesus? A Former Muslim Investigates the Evidence for Islam & Christianity** by Nabeel Qureshi, **The Prince** by Niccolo Machiavelli, Dove Thrift Edition, **Commentary on Galatians** by Martin Luther, Beloved Publishing, **City of God** by Augustine, **Rooted: The Apostles Creed-Second Edition** by Ray Cannata and Josh Reitano.

2024-25 Year 1: **Ancients**

2025-26 Year 2: **Christendom-Reformation**

2026-27 Year 3: **Exploration-Expansion**

2027-28 Year 4: **Naturalism-Postmodernism**

The desire is to train our rhetoric stage learners to think biblically, evaluating history and culture through the lens of the Gospel. We offer a four year deep dive into history from the Ancients to the 21st century. Our hope is to send CCA students into the world prepared to defend their faith, engage the culture they live in and walk in a manner worthy of their calling.

CCA Math Comprehensive Progression

Logical Arithmetic/Pre-Algebra 5-8th Grades

Curriculum required: None

Logical Math is designed for students in 5th-8th grades, but could be used for an advanced 4th grade or high school student wanting to review basically arithmetic skills. This class covers concepts including addition, subtraction, multiplication, division, fractions, percents, geometry, money, conversions, time, and more. Half the class time will be instruction on the topic for the week with 4 days of work sent home with focus on that topic and review of previous lessons. Younger students will then partner to work on manipulative, flashcards, etc., while older students can participate in a pre-algebra booster class. This curriculum was written by our math instructor, Katie Jo Byington after observation of students having difficulty with upper level math courses (Algebra I, Algebra II, Geometry), because of lack of basic math skills. She has combined her knowledge of several curriculums to develop this class specifically for our CCA students.

Algebra I & II (taught as one class, offered each year). 9-12th Grades

Curriculum required: Saxon Algebra I or Algebra II

Consumer Math (optional if there is interest). 9-12th Grades

CCA Logic Comprehensive Progression

2024-25 **Introduction to Logic** by Jason Lisle

2025-26 **Traditional Logic 1 Memoria Press & Public Speaking**

Curriculum required: Traditional Logic 1 by Memoria Press (1st semester)

Traditional Logic is an in-depth study of the classical syllogism. Along with a basic understanding of the Christian theory of knowledge, the text presents the four kinds of logical statements, the four ways propositions can be opposed, the three ways which they can be equivalent, and the seven rules for the validity of syllogisms. Each chapter explains challenging concepts in clear, concise language.

2026-27 **Traditional Logic 2 Memoria Press & Speech/Debate**

2027-28 **Material Logic Memoria Press & Speech/Debate**

CCA Science Comprehensive Progression

Grades 1-6

Year

Fall

Spring

2024-25

Earth

Anatomy & Physiology

2025-26

Chemistry/Physics

Land Animals

Curriculum required for 1st semester: Apologia Elementary Chemistry and Physics student textbook.

This class will inspire the budding scientist within your child with an introduction to the world of chemistry and physics. The students will study the basic building blocks of creation: atoms, molecules, simple chemicals, the laws of motion, and energy in its many forms. This hands-on science class will also engage your student with experiments and labs.

2026-27

Astronomy

Botany

2027-28

Earth

Flying Creatures

Grades 7 & 8

Year

2024-25

General Science

2025-26

Physical Science 7 & 8 Grades

Curriculum required: Apologia Physical Science textbook 2nd Edition

This year of Physical Science will introduce your students to the world and universe! From the composition of air to icebergs to astrophysics, students will receive thorough lessons in each element of the physical world.

*Repeat every two years.

Grades 9-12th

Year

2023-24

Biology

2024-25

Chemistry

2025-26

Biology (possibly Physics if there's enough interest).

Curriculum required: Apologia Biology textbook.

This Biology course will provide a detailed introduction to the methods and concepts of general biology. Your student will take a journey of deep discovery, uncovering many wonders of living organisms in God's beautiful creation. Hands-on labs and experiments will complete this experience for advanced learning.

2026-27

Chemistry